



Educational Studies Association of Ireland (ESAI).

Critical and Feminist (C&F) Research Policy Analysis C&F ESAI SIG

See <http://esai.ie/critical-and-feminist-special-interest-group-cf-esai-sig/>

PUBLIC SEMINAR: WEDNESDAY 25TH OCTOBER 2023 7.00 pm to 8.15 pm
REGISTER HERE <https://ESAISIG.eventbrite.com> Zoom Link will be sent nearer date.



Title: Critical-Feminist dialogues in emancipatory education

Professor of Science Education and
Environmental Education at University of
Canterbury, Aotearoa, New Zealand

Sara Tolbert (PhD, Education) is Associate Professor of Science Education and Environmental Education, Faculty of Education at University of Canterbury in Aotearoa New Zealand & Sociocultural Studies at University of Arizona (USA). Sara is a former science teacher, environmental educator in USA, New Zealand, Mexico, and Guatemala.

For the C&F ESAI SIG, Sara will draw from critical-feminist theories, feminist studies, and critical pedagogy as ethico-political frameworks for thinking and acting with radical care and solidarity for an emancipatory education. She will pay attention to the philosophical perspectives and theorizing of Paulo Freire, bell hooks and Donna Haraway in this regard.

Sara works on Postdigital Pedagogies of Care, *Pāngarau Unleashed: a Multiple Case Study of De-Streaming Secondary Mathematics*, *Freire: A Praxis of Radical Love and Critical Hope for Science Education*, and *Reimagining Science Education in the Anthropocene*. Co-leads the Ōtautahi Food Justice Research Collaborative UC Learning for Earth Futures.

Tolbert, S., Gray, S., Rivera, M., & Schindel, A. (2022). Teaching science to transgress. Portraits of feminist praxis. *Journal of research in Science Teaching*, 59(1), 127-165.

Frausto Aceves, A., Torres-Olave, B. & Tolbert, S. (2022). On love, becomings, and true generosity for science education: honouring Paulo Freire. *Cultural Studies in Science Education*, 17, 2017-230. <https://doi.org/10.1007/s11422-021-10098-w>