



THE ESAI CRITICAL AND FEMINIST SIG invites you to a PUBLIC SEMINAR on-line Monday 16th December 2024 at 7PM with special guest PROFESSOR ALISON MCKENZIE. Zoom link given below.

Noddings and Fricker: Caring Engrossment or Negative Prejudicial Stereotypes?



Abstract: In this fireside talk, I discuss some features of Noddings' work on care ethics which I find troubling. To explore why, I draw on Fricker's construction of epistemic injustice, particularly testimonial and hermeneutical injustice, and the concepts of power, identity power, the knower, prejudicial stereotypes, and prejudicial hermeneutical structures. The idea of engrossment is, I will suggest, potentially inimical to women's identity as agentic knowers and contributors to a functional credibility economy. This is because engrossment may perpetuate harmful stereotypes and beliefs about women's authentic capacity to be regarded as epistemic knowers outside the caring role.

Bio: Professor Alison MacKenzie Director of Postgraduate Research at Queen's University Belfast and Professor of Social Justice. Her research interests lie within feminist socially situated epistemology, epistemologies of ignorance, the Capabilities Approach, special needs education, and children's rights, along with the mechanisms that marginalise, exclude and silence disadvantaged classes.

Join our Zoom Meeting [MON DEC 16, 7.00 PM]. Email Michelle.Starr@ul.ie for more information.

<https://us06web.zoom.us/j/88303162761> Meeting ID: 883 0316 2761.

MacKenzie, A. (2022). Why didn't you scream? Epistemic injustices of sexism, misogyny and rape myths. *Journal of Philosophy of Education*, 56(5): 787-802. <https://doi.org/10.1111/1467-9752.12685>

Hedge, N. and MacKenzie, A. (2012). Care ethics: why care is not enough. *Journal of Philosophy of Education*, 46(2): 192-206. <https://doi.org/10.1111/j.1467-9752.2012.00844.x>