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**Educational Studies Association of Ireland (ESAI)**

**Critical and Feminist (C&F) Research Policy Analysis**

**ESAI Special Interest Group (C&F ESAI SIG) KEYWORDS**

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In 2021 UNESCO published the International Commission on the Futures of Education report, *Reimagining our futures together: a new social contract for education*. It calls for 'a new social contract for education that can repair injustices while transforming the future'. After two years of global consultation with over one million people, it outlines the key principles that must inform this contract. The report recognises that both humanity itself and the earth are under threat. The threats arise not only from climate change, but from war and the related militarization of public life, new diseases, human-induced famines, forced migrations, and political and economic destabilisations. It calls on educators to be active in meeting these challenges. The *Critical and Feminist Research Policy Analysis Special Interest Group (C&F ESAI SIG)* formed within the *Educational Studies Association of Ireland (ESAI)* is a response to this call. To find out more read our article entitled 'What the Critical and Feminist Research Policy Analysis Stands For'. The following keywords speak to this ESAI SIG:

education • education policy • critical and feminist • emancipation • emancipatory • emancipatory research • policy analysis • critical • praxis – knowledge as transformative action • transformative possibility • radical care • relational • ethical • equality • transformative • nurturing • dialogical • relational • UNESCO • a new social contract for education • human rights • education as a praxis of freedom • praxis • daring to transgress • social justice • social consciousness • subjectivities • cooperative • epistemic justice • eco-planetary justice • intersectionality • social class • gender • race • disability • multiple modes of domination • threats • climate change • migration • wars • famine • injustices • inequalities • the common good • public interest values • deep democracy • egalitarian relations • cultural diversity • urgency to re-orient the direction of education • dominant neoliberal values • domestication • colonisation • cultural significance • political value • discursive ethics • ideological formations • dialogue • trust • solidarity • interdependencies • hope • democratic • holistic • Marxist inspired critical scholars • feminist thinkers • digitisation of knowledge • ways of knowing • humanising education • affectivity • caring • inspiring • collectivist • politics • power • poverty • searching- for ways of being ethical, locally and globally • social, ecological and multispecies-justice oriented • respect • always questioning received wisdom • naming the politics of power in education, from critical theory and a feminist perspective • liberating • community • public good • public service • social change

**C&F ESAI SIG Committee Membership:** Professor Geraldine Mooney Simmie (*Convenor*, University of Limerick); Dr. Craig Skerritt (*Treasurer*, University of Manchester); Dr. Mags Crean (National University of Ireland, Maynooth); Dr. Martin Galvin (University College Cork); Dr. Bernie Grummell (National University of Ireland, Maynooth), Professor Kathleen Lynch (Emerita, University College Dublin, Commissioner of the Irish Equality and Human Rights Commission), Dr. Eamonn Mitchell (Mary Immaculate College Limerick); and Dr. Dawn Murphy (*South East Technological University*).