

Irish Educational Studies

Official journal of the Educational Studies Association of Ireland (ESAI)

<http://www.tandfonline.com/toc/ries20/current>¹

1 x Co-Editor and 1 Reviews Editor Positions

The Editorial Board of *Irish Educational Studies* invites applications for the positions of Co-Editor and Reviews Editor. *Irish Educational Studies*, the official journal of the Educational Studies Association of Ireland (ESAI, www.esai.ie), focuses on a range of topics relevant to education, drawing on the full spectrum of disciplines and methodological approaches that inform educational research, including anthropology, sociology, psychology, history, economics, philosophy, politics and curriculum studies. The journal is ranked in the Thompson Reuters Social Science Citation Index (SSCI)TM. The call for applications for these new positions is motivated by a substantial increase in submissions to the journal since its inclusion on the Social Science Citation Index, the move to the ScholarOne online management system and the expansion from three to four issues per year.

The new Co-Editor will be working alongside the current editorial team. The current team consists of Paul Conway (UL) and Aisling Leavy (MIC) (General Editors) and co-editors are Emer Smyth (ESRI), Maeve O'Brien (DCU), Tony Hall (NUIG), Delma Byrne (MU). It is expected that the new Co-Editors and Reviews Editor will add to the disciplinary and geographical diversity of the current team.

The qualifications necessary for consideration as Co-Editor and Reviews Editor include:

- Prior involvement in journal publishing as author, reviewer and/or associate editor
- Established research publication record in indexed peer reviewed journals (with evidence of impact)
- Ability to dedicate a substantial portion of annual workload to managing journal activities
- Skills necessary to work with prospective contributors in a supportive yet critical spirit
- Ability to maintain and strengthen international professional networks of authors and reviewers and in turn enhance the Journal's reputation and impact.

The *Co-Editor* will be responsible for management of peer-review and editorial processes. These processes include determining the composition of the reviewer pool, guiding manuscripts through the review process using a web-based system, overseeing revisions, the initiation and management of special issues, initiating and conducting communication with prospective authors, reviewers, associate editors, ESAI Executive and association members as well as other stakeholders. This initial assignment would be for a 3-year term (with possible further term).

The *Reviews Editor* will be responsible for contacting publishers to secure books to review, identifying and distributing books to suitable reviewers, and reading reviews prior to final publication. Although there is no fixed number of books to review per issue, we anticipate that between 2 and 3 book reviews will be published each year. This initial assignment would be for a 3-year term (with possible further term).

If you are interested in serving as a Co-Editor or Reviews Editor please email a copy of your curriculum vitae [max 5 pages] and a letter of interest indicating the position(s) for which you are applying, your qualifications and how your experience meets requirements for the position(s) by 5.00pm Thur. **11th Oct. 2018**. Please clearly indicate in your application letter if you want your application to be considered for either position. Send queries to Paul Conway (Paul.Conway@ul.ie) and Aisling Leavy (Aisling.Leavy@mic.ul.ie). Please send your application to iesjournal@gmail.com and CC Aisling.Leavy@mic.ul.ie and Paul.conway@ul.ie

¹ Further details on the journal are available at the homepage on the Routledge/Taylor & Francis website.