

ESAI Annual Conference Schedule: Thursday 14th – Saturday 16th April 2011

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| Thursday 14 th 7.00-9.00pm | Opening Keynote Session & Reception - Professor Tony Gallagher |
| | Venue: The Crypt, Christchurch Cathedral, Dublin 2 |

| Friday | Session 1 | Session 2 | Session 3 | Session 4 | Session 5 |
|--------------|--|---|--|--|---|
| 8.45-10.45am | Community and Parent Partnerships: Past and Present | Accessing Higher Education | Experiential, Practical and Lifelong Learning | Pedagogical and curricular initiatives | Civic and Community Engagement within Higher Education |
| | <p>Valerie Coghlan, Geraldine O'Connor An Early Partner in Education: the Kildare Place Society</p> <p>Colm O'Reilly A qualitative study of high ability students and their parents attending gifted programmes at Dublin City University</p> <p>Merike Darmody Constructing parent-school partnerships</p> <p>Lauren Kavanagh Exploring Partnerships in Irish Immersion Education</p> | <p>Catriona Fitzgerald Connecting TY with University: Early University Entrance</p> <p>Joseph A Moynihan Transition Year: unlocking doors to the real world</p> <p>Jim Gleeson, Evelyn McLoughlin, Sheila O'Driscoll, Joanne O'Flaherty Partnership and Progression to the labour market: some implications of a Leaving Certificate Applied destination study</p> <p>Bairbre Fleming Mature Student Access to Higher Education in Ireland –policy, practice and implications for partnership</p> | <p>Timothy Murphy Directed Experiential Learning and Emerging Educational Professionals</p> <p>Tom Farrelly Work-based learning – A fair-weather policy for partnership?</p> <p>Eamonn Mitchell, Déirdre Ní Chróinín, Ailbhe Kenny, Elaine Murtagh, Elaine Vaughan Closing the 'gap': Exploring the alignment between teacher intention and student experience</p> <p>Marion Palmer SIF – the experience of collaboration on teaching and learning in one higher education institution</p> | <p>Dympna Devine, Declan Fahie, Deirdre MacGillicuddy What is a 'good' teacher? Teacher constructs of 'good' teaching</p> <p>Finn O Murchu Teachers and students in team-teaching: Repositioning the main players in inclusive learning.</p> <p>Amanda Mc Cloat, Helen Maguire, Miriam O'Donoghue, Mella Cusack Working in partnership to develop an images and objects toolkit tailored for the teaching of education for sustainable development and responsible living in Home Economics</p> <p>Anne Dolan Lineo Lepota, Approaches to Assessment in Primary and Secondary Schools in Lesotho</p> | <p>Josephine Boland Relationships of transactional or transformative purpose with public, private or community partners?: insights from Beirut.</p> <p>Elaine Keane, Kevin Davison, Suming Khoo Researching higher education students' global citizenship and diversity literacies in partnership with international colleagues</p> <p>Rhonda Wynne Universities and Citizenship: Concepts and Practices</p> <p>Patricia Eaton, Josephine Boland, Manuela Heinz 'What engaged research might mean in the context of school-university partnerships'</p> |
| 10.45-11am | BREAK | | | | |

| Friday 11.00am- 1.00pm | Session 1 | Session 2 | Session 3 | Session 4 | Session 5 |
|------------------------------|---|--|--|--|--|
| | Schooling Partnerships | Education and the Arts | Commentary and Critique of Educational Purposes | Technology Based Pedagogy | Citizenship and Innovation |
| | <p>Cathal Butler, Jean Ware Curriculum Access for children with Special Educational Needs in Primary Schools in Ireland</p> <p>Finian O'Shea, Máirín Wilson Reaching Youthreach: Developing Relationships and Mutual Understandings between CDVEC Youthreach and SEN Dept of CICE</p> <p>Sandra Patton Collaborative approaches to supporting educational goals between health and education</p> <p>Anne Lodge, Sandra Gowran & Karen O'Shea Valuing Visibility: building partnerships to explore supports for and challenges to the recognition of sexual orientation issues in Irish post-primary schools</p> | <p>Dorothy Morrissey, Michael Finneran The Path of Needles: an inquiry based approach to aesthetic education with student teachers</p> <p>Paula Murphy, Colm Hefferon, Una McCabe 'Partnership and Process; Learning to Teach Drama in Context'</p> <p>Sinead Dinneen Shared, Creative Experiences in Arts Education and Physical Education</p> <p>Richard Hayes, Michael Finneran Arting About in Other Worlds; The Arts, Development Education, and the TY Classroom</p> | <p>Maeve O'Brien Challenging Partnerships of Educational purpose: Repositioning teacher/student relations and dialogue as conditions of learning and well-being</p> <p>Anne McMorrough, Conor Galvin Dissolving Partnerships? Teacher education and its third-level connections in changing times.</p> <p>Paul F. Conway, Rosaleen Murphy, Kathy Hall, Fiachra Long Learning to teach and school-university partnerships: Extending the horizon of observation</p> <p>Andrew Power, Marion Palmer Typologies of partnerships in higher education</p> | <p>Zita Lysaght Exploring the Potential of Video as a Boundary Object to Motivate and Sustain Inter-Agency Participation in Site-Based and Virtual Teacher Learning Communities</p> <p>Angela Rickard, Céline Healy, Kevin McDermott,, Karen Ruddock Videoing Ideas for Teaching and Learning Languages (Vital project): a partnership approach to professional development of teachers</p> <p>Céren O'Connell, Geraldine Mooney Simmie An ICT-enhanced approach to pedagogical innovation and professional partnership in junior cycle: A study between Ireland and some Nordic Countries.</p> | <p>Jude Cosgrove, Lorraine Gilleece, Gerry Shiel Participation and Partnership in Schools: Lessons from the International Civics and Citizenship Education Study</p> <p>Majella McSharry, Mella Cusack, Leslie McEvoy Enabling and Transforming Partnerships in Radical Action Projects</p> <p>Rachel Collier Education for Social Innovation in Ireland – a Partnership approach</p> <p>Sarah FitzPatrick Innovation happens: Classrooms as sites of change</p> |
| 11am-12.30pm | <p>Session 6 – Symposium</p> <p>Rose Malone at al A purpose for partnership: addressing educational disadvantage</p> | | | | |
| 1-2pm | LUNCH | | | | |

| Friday | Session 1 | Session 2 | Session 3 | Session 4 | Session 5 |
|-------------|---|--|--|---|--|
| | Student Behaviour Supports | Professional Practitioners and Problematic Policies | Interculturalism | Partnerships in Education | The Role of Learning Support |
| 2-4pm | <p>Catriona O'Toole A Three-Tier, Whole-School Model of Positive Behaviour Support: Partnerships to Facilitate its Adoption in Irish Schools</p> <p>David McKeon Students with Emotional and Behavioural Difficulties in Ireland: Understandings, Attitudes and Provision.</p> <p>Ger Scanlon Providing a continuum of support for EBD pupils' teachers and parents in mainstream education</p> <p>Fiona O'Connor The benefits and challenges of working together: Incredible Years delivery in Limerick City</p> | <p>Jim Gleeson Paradoxes and pitfalls of policy partnerships</p> <p>Ciaran Sugrue Leadership: Professionally Responsible Rule Bending and Breaking?</p> <p>Barney O'Reilly Varieties of secularism - and a republican secularism for Irish education.</p> <p>Karin Fischer The democratic blindspot in Irish education policy, a question of perspective</p> | <p>Audrey Bryan Teaching Difference Differently? Teaching and Learning about Development and Intercultural Education Using a Critical Literacy Framework</p> <p>Dympna Devine 'Being in the shell?' Immigrant parents and schooling in Ireland</p> <p>Karl Kitching Becoming white in the flux of immigration and emigration: mapping race, whiteness and ethno-nationality in education in Ireland</p> <p>Maura Rosa Parazzoli Near but far away. The experiences of migrant students in two schools in Dublin 15</p> | <p>Moira Leydon Partnerships – a case study: trade unions in education – ASTI and Irish education</p> <p>Imelda Elliott New partnerships in Teacher Training in France</p> <p>Tom O'Donoghue Enhancing frameworks for assuring the quality of learning and teaching in university offshore education programmes offered through partnership agreements: Insights from Australia</p> <p>Fiona Baily, Anne Dolan An Exploration of Partnership as a Tool in Teacher Education Development Cooperation</p> | <p>Ann Marie Farrell and Aine O'Neill The Role of Learning Support/Resource Teachers in Post Primary Schools: Collaborating with and supporting class teachers</p> <p>Anna Logan Teacher/special needs assistant partnership: a relationship of educational purpose?</p> <p>Stephanie Keating The Role of the Special Needs Assistant in Irish Classrooms</p> <p>Una O'Connor Provision for difference: an historical perspective of SEN provision in Northern Ireland and the Republic of Ireland</p> |
| 2.00-3.30pm | <p>Session 6 – Symposium Ann FitzGibbon, Elizabeth Oldham, Tim Savage, Ann Devitt, Micheal Collins, John Lawlor, Carina Girvan, Claire Conneely Partnerships in Learning and Technology</p> | | | | |
| 4.00-4.15pm | BREAK | | | | |

| | Session 1 | Session 2 | Session 3 | Session 4 | Session 5 |
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| Friday | Health: From Professional Practice to Personal Problems | School Development, Leadership and Evaluation | Social Disadvantage and Educational Inclusion | Irish-African Partnerships | Bullying |
| 4.15-6.15pm | <p>Christine Deasy, Patricia Mannix McNamara Psychological distress and alcohol use among final year education students of an Irish University: a pilot study</p> <p>John Lahart Anticipating Stress & Building Resilience in Teaching Practice Students: A Partnership Approach</p> <p>Pauline Joyce Postgraduate healthcare professionals' experiences of learning in an Irish higher education programme – curriculum influences.</p> <p>Áine McHugh Nursing and Midwifery Education in Ireland: managing successful partnership with stakeholders</p> | <p>Gerry McNamara, Joe O'Hara The Rhetoric and Reality of School Inspection in Irish Post Primary Schools</p> <p>Marie Griffin WSE in Irish Second Level Schools – Working Together to Prove or Improve?</p> <p>Martin Brown The interplay between evaluation and school development planning and improvement</p> <p>Margaret Corcoran An Analysis on Distributed Leadership in Post- Primary Schools in Ireland</p> | <p>Sandra Ryan, Fiona O'Connor, Ann Higgins Building Partnership with DEIS Schools: The Role of School Networks</p> <p>Kevin Cahill What Class are you in? Multiple constructions of classed identities in a second-level school setting</p> <p>Eleanor Cooke, Ita Tobin A Case study of the Centre for Academic Achievement: a successful joint initiative educational enrichment programme for socioeconomic disadvantaged primary school students in a university setting.</p> <p>Joseph Travers, Therese Day Partnerships: Addressing the Challenges and Barriers to Inclusion in Irish Schools</p> | <p>Elizabeth Oldham, Paul Conway, Sarah Kisa, James Urwick Examining mathematics and science education in Uganda: A partnership approach to educational improvement and capacity building</p> <p>Rosarii Griffin, John Oliphant Cross-National Capacity Building between Irish and Lesotho Higher Education Institutions: Issues and Challenges</p> <p>Stella Long, Nophatheka Phela, Patricia Kieran, Doris Kaije, Kyambogo, Carmel Hinchon, Ruth Kyambadde International Teacher Educator Exchange Partnerships: Raising Educational Standards through TEEP</p> <p>Eimear Barrett, Paul Conway, Seán Farren, Mary Goretti Nakabugo Initiative Developing New North-South Research Partnerships: An Irish-African Initiative</p> | <p>Lucie Corcoran, Conor Mc Guckin, Niall Crowley Cyberbullying: From CyberTraining to CyberTraining for Parents</p> <p>Conor Mc Guckin, Noel Purdy, Kate Carr-Fanning Do trainee teachers need 'reasonable accommodations' regarding disablist bullying in their education?</p> |

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| 6.15-7.00pm | AGM |
| 7.00-8.00pm | Drinks Reception Sponsored by CICE: Common Room |
| 8.00pm | Annual Conference Dinner – Main Restaurant |

| Saturday | Session 1 | Session 2 | Session 3 | Session 4 | Session 5 |
|---------------|---|---|---|--|---|
| | Children's Voices | Professional Development and Satisfaction | Language | Assessment | School, Community and Religion |
| 9.00-11.00am | <p>Joanne Broggy, Jennifer Johnston, George McClelland Improving the Teaching and Learning of Science through a Unique Partnership: A Model Approach</p> <p>Jacqueline Fallon Partnership in Practice: Play in Infant Classes</p> <p>Sarah FitzPatrick,</p> <p>Sarah Fitzgerald, Arlene Forster, Hal O'Neill An odd couple? <i>Aistear</i> and the curriculum in primary schools</p> <p>Anita Prunty and Tish Balfe Inclusion: Children's Voices</p> | <p>Anne English, Deirbhile Nic Craith Teachers' Workplace Learning – Schools as Learning Communities</p> <p>Jacinta McCarthy, Paul Conway Impact of teacher collaboration on teacher learning</p> <p>Una Nation, Fiona Chambers Continuing Professional Development: Nurturing the person-pedagogue</p> <p>Merike Darmody, Emer Smyth Job Satisfaction and Occupational Stress among Primary School Teachers and School Principals in Ireland</p> | <p>Una McGinley Sarno The Teaching of Writing Through Partnership with Lower Socio-Economic Multicultural Bilingual Students</p> <p>Lorraine Connaughton "It's my own good language": Attitudes of minority language children in an Irish primary school to home language maintenance</p> <p>Rory McDaid Complementary language schools in the United Kingdom (UK)</p> <p>Ozge Razi Stakeholders in language education and its impact on students: A case of North Cyprus</p> | <p>Caitriona Cosgrave, Déirdre Ní Chróinín Looking for the 'magic book': Investigating teachers' perspectives and practices in assessment in primary Physical Education</p> <p>Zita Lysaght, Michael O'Leary Reconceptualising the Teacher-Learner Relationship using an Assessment for Learning Lens: Soundings from an Audit of Primary Teachers' Classroom Assessment Practices</p> <p>Justin Rami, Francesca Lorenzi Teaching Assessment – Dialogical approaches to the learner / teacher relationship in teaching (and) assessment</p> <p>Kathy Harrison What can learners expect from their relationship with the teacher? The learner-teacher partnership and assessment</p> | <p>Alan McCully "Trying to look at both sides": Negotiating school and community history in Northern Ireland</p> <p>Martina Relihan 'Faith Groups as Stakeholders in Education in Ireland 1830s-1930s'</p> <p>Maura O'Connor Exploring the educational meaning of relationships and partnerships that existed between Church, State, Society and Child-centredness and the consequences for pedagogy and practice in primary schools in Ireland during the nineteenth and twentieth centuries.</p> <p>Maurice Hermon, Elaine Mahon Partnership: An essential element of Faith based education</p> |
| 9.00-10.30am | <p>Session 6 - Symposium</p> <p>Kathy Hall, Karl Kitching, Liz Kirwan, Marjorie Kinsella The Draft Plan for Better Literacy and Numeracy: treating the symptoms while ignoring the causes of literacy and numeracy 'underachievement'</p> | | | | |
| 11.00-11.30am | BREAK | | | | |

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|--------------|---|--|--|---|---|
| 11.30-1.30pm | INVITED SYMPOSIUM: Patronage of primary schools: current issues and visions for the future | | | | |
| 1.30-2.30pm | LUNCH | | | | |
| Saturday | Session 1 | Session 2 | Session 3 | Session 4 | Session 5 |
| | Beginner and Mentor Teachers | Explorations in Science and Maths | Relationships and Sexuality | Experiential, Intergenerational and Community Based Education | Special Education Needs Provision |
| 2.30-4.30pm | <p>Daniel O'Sullivan "Negotiating the complexities of school life: beginning primary teacher perspective on learning to teach".</p> <p>Patricia Mannix McNamara, Sharon Moynihan, Raymond Lynch Pre-Service Teachers' Experiences and Attitudes to Teaching SPHE</p> <p>Anne Moloney, Maureen Killeavy, Marie Clarke Mentor Teachers: Learning from reflecting</p> | <p>Shauna Mc Gill Exploring the world around us area of learning: Does it facilitate or dilute science teaching and learning in Northern Ireland primary schools?</p> <p>Fergal Griffin, Aisling Leavy The Current Role of Constructivism in an Irish Primary Classroom Mathematics Context.</p> <p>Thérèse Dooley The role played by 'position-driven' discourse in the construction of mathematical insight by pupils</p> | <p>Ann-Marie Desmond Researching Family Discourses in Educational Settings</p> <p>Marie Clonan "It's nothing like babysitting !": reflections on the Margaret Aylward Community College 'Babycare' programme as a beyond-school-walls initiative.</p> <p>Aoife Neary The Process of Disclosure: Lesbian and Gay Teachers Negotiating the Heterosexual Imperative in Schools</p> | <p>Annelies Kamp Local Learning and Employment Networks: a case study of partnership for educational purpose in Victoria, Australia.</p> <p>Richard Hayes, Miriam Mulrennan Developing the Industry-Ready Graduate: an evaluation of the Higher Diploma in Television Production</p> <p>Niamh O'Reilly, Conor Galvin Exploring the value of non-formal adult education in providing greater participation in a diverse higher level education system.</p> <p>Trudy Corrigan, Gerry McNamara Intergenerational Learning at third level: A Perspective on a Partnership of insight, knowledge and reflection shared between older people and third level students as a contribution to the personal and professional development of both groups of stakeholders</p> | <p>Margaret Egan and Paul Conway The General Allocation Model: Resolving the Pupil/Resource Dilemma?</p> <p>Michael Shevlin, Eileen Winter, Richard Rose Special educational provision in Ireland: examining the views of key stakeholders</p> <p>Stella Long, Jacqui O'Riordan, Robert Karanja A National System for Special Education in Lesotho: A Collaborative Approach</p> |

***Programme is subject to amendment'**